

Rising Aspirations
2009 WAETAG CONFERENCE

Schedule of Events:

Friday, October 23, 2009

6:00 p.m. Registration Opens

7:00 p.m. – 8:30 p.m. Keynote Presentation - Dr. Bertie Kingore

**“20 Ready-to-Use Strategies that Differentiate Instruction
Without Overwhelming Educators”**

Through humor and practical applications, Dr. Kingore translates achievement research into realistic and effective strategies that differentiate instruction without leaving gifted students behind.

Saturday, October 24, 2009

8:00 a.m. Registration Open

**8:30 a.m. Welcome and Conference Kickoff with
Keynote for all - Dr. Bertie Kingore**

“Teaching without Nonsense: Translating Research into Effective Gifted Instruction”

It is nonsense:

- To allow instruction devoid of the guidance of research,
- To offer basic learning experiences that are fun but without productive applications of challenging concepts and skills,
- Or to allow simple thinking when high-level thinking results in higher achievement.

Dr Kingore models learning experiences that tier instruction to insure that each student experiences continuous learning. The session concludes with 10 quick assessments when you only have a minute!

9:45 a.m. – 10:00 a.m. Break

10:00 a.m. -11:00 a.m. Elementary Keynote – Dr. Bertie Kingore

“Reaching All Learners: Making Differentiation Work”

This session is for educators seeking research-based strategies and simplified procedures that make differentiation work for multiple levels of students' in mixed-ability classrooms while appropriately challenging gifted learners. Dr. Kingore models successful guidelines to manage small groups in learning environments and a teaching palette of multiple strategies and learning experiences for differentiating instruction.

Or

10:00 a.m. – 11 a.m. Break-out sessions for secondary educators, administrators, and gifted coordinators.

11:15 a.m. – 12:15 p.m. Break-out Sessions for Everyone: Elementary and Secondary

12:15 p.m. -2:00 p.m. Lunch (provided as part of the conference fee), Awards, and WAETAG General Meeting

2:15 p.m. -3:15 p.m. Secondary Keynote – Dr. Bertie Kingore

“High-level Differentiation for Long-Term Learning”

Students learn and retain information best when they are actively involved in high-level, complex thinking. Through research-based applications, participants select from learning experiences that promote concept-based instruction and increase content and process complexity. The emphasis is on simple-to-implement strategies and visual tools to minimize teacher preparation.

Or

2:15 – 3:15 Break out sessions for elementary educators, administrators, and gifted coordinators.

3:15 p.m. -3:30 p.m. Break

3:30 p.m. -5:00 p.m. Keynote for All – Ed Zaccaro, Author of Challenge Math Series

“Meeting the Needs of Mathematically Gifted Children”

Are you finding it difficult to meet the needs of children who are mathematically gifted? Even in schools that group by ability, the pace is often too slow and acceleration isn't always the answer. This session will show teachers, parents and administrators the eight components of an ideal program for mathematically gifted children. These eight components include challenging mathematically gifted children, showing them a wonderful and exciting side of math and science, helping them value their gift, and ensuring that all mathematically gifted children have the opportunity to work with other gifted children.

Sample Break-out Sessions

Pick up conference materials at registration for additional breakout sessions.

“From the Trenches: SENG-Based Ideas for Communicating With Parents”

Jane Hesslein

Humanities Teacher at Seattle Country Day School

Teachers have deep, intense relationships with the families of their gifted students. Keeping them positively involved is challenging, rewarding, and even fun. Here are ideas that work in communicating with parents of gifted students, based on years of classroom experience and SENG group facilitation.

“Engaging Children’s Cognitive Tools through Content Based Creative Problem Solving, Creative Transitions, and Inquiry!”

Roger Fisher

Enrichment Specialist/Consultant

Many complete content rich creative problem solving challenges will be shared. Each challenge is aligned to Frank William’s Model of Thinking, Bloom’s Taxonomy, and commonly targeted benchmarks, in addition to CPS processes. Practical, fun transition activities and inquiry exercises round out this workshop. Expect activity, student samples, video clips, interactive PPT, and Q&A time.

“What is happening with WA State’s new Specialty Endorsement in Teaching the Gifted?”

Margo Long

Whitworth University, Center for Gifted Education

*What is it? *Who issues the endorsement? *How do I get one? *What is involved? *What will it do for me? *And what will it do for gifted students?

This session will answer these questions and more.

**“Food Is Elementary – Things to Do With Your Students
After the Pots and Pans Are Washed “**

Lisa Morgan

3rd Grade Teacher, Full Time Gifted

Learn how to help your students cook healthy food from around the world using the Food Is Elementary curriculum by Antonia Demas. Sample Bejeweled Egyptian Salad while gathering ideas for extending lessons into your language arts, math, science, art and music studies. Teach the entire program or select specific lessons. Appropriate for first time or return attendees.

“The State of Gifted Education Today in Washington”

Gayle Pauley

OSPI Director of Gifted Education/ Highly Capable Program

Many people work collaboratively to make decisions that impact Gifted Education in Washington State. The Office of the Superintendent of Public Instruction (OSPI) provides support to local school districts throughout the state and has the opportunity to keep their hand on the pulse of gifted education. Come hear Gayle Pauley give an update on what is happening in Washington State in 2009-2010.

“Women Scientist Unit via Multiple Intelligences”

Sandy Wentworth, PhD.

Central Washington University

This session will present a complete unit on famous women scientists using multiple intelligences. This student fact-finding mission incorporates national technology, science and gifted standards. Students are given choices for scientists, intelligences and products to explore throughout the unit study. Teachers will leave the session with a complete unit ready to implement in their individual classrooms.

“Gifted Education Exposure in Introductory Special Education Texts”
Sandy Wentworth, PhD. **Central Washington University**

This session will share the results of the examination and comparison of 10 introductory special education textbooks used in mandatory introductory special education courses for pre-service teachers. Percentage of text devoted to gifted education chapters, prevalence and comparison of pedagogical features and key terms incorporated into gifted chapters is shared. Conclusions and recommendations for future practice are included. The effects of these findings on teachers and gifted students is also explored and discussed.

“The 15 Most Perplexing Math Problems Ever Devised”
Ed Zaccaro **Author of Challenge Math Series**

The solutions to these problems seem straightforward and simple, but the obvious answers are incorrect. To find the correct solutions, students must change their normal thinking patterns and approach each problem in a different way. You will leave this session with many unique problem-solving strategies and the ability to challenge and interest even your most gifted math students.