

Program Agenda

Friday, October 28, 2016

Time	Session	Room
7:30 am - 8:30 am	Registration & Continental Breakfast	Rotunda
8:30 am - 8:45 am	Welcome by WAETAG Board	Pavilion Ballroom
8:45 am - 9:00 am	Networking Break - Visit our Exhibitors	Rotunda
9:00 am - 10:30 am	WORKSHOP SESSION I	

Enhancing Intellectual Thinking and Creative Dispositions Through Inquiry Approaches Venice 1

Speakers: Dr. Jann H. Leppien and Dr. Nancy B. Hertzog

Audience: Elementary, Middle School, High School, Program Administrators

Theme: Thinking Skills

Students can play roles in facilitating learning, directing discussions, researching, presenting new knowledge, and collaborating so that their interests drive lesson and unit design. What methods and techniques do you use to invite this level of student leadership and engagement in your classroom? The presenters will share examples of inquiry-based models of instruction that promote thinking and understanding and even help students feel like the practicing professionals in a field of study.

Why Creativity is Essential in the Common Core Classroom Venice 2

Speaker: Diane Garmire

Audience: All

Theme: Creativity/Creative Problem Solving

The importance of creative and critical thinking skills are essential for educators to unite with Common Core based competence and content. In this session participants learn strategies for adapting existing lessons and mandated curricula to encourage development of student creativity and critical thinking alongside academic skills. Parents and teachers will learn about effective tools used in creative and critical thinking to enhance and accelerate content in a variety of disciplines. Those in attendance will learn how to use proven methods by experts in gifted education that promote critical and creative thinking skills in practical, hands-on and useable ways.

Teaching Gifted Kids is NOT for Sissies Venice 3

Speaker: Sandi Wollum

Audience: All

Theme: Differentiation and Counseling and Parenting Issues for Gifted Children

After nearly 30 years in gifted education in both public and private schools, presenter Sandi Wollum has heard most, if not all, of the assumptions others make about teaching gifted kids. They are the "good" kids or the "easy" kids - NOT! Their parents are horrible and pushy - NOT (always)! If they don't get straight A's, they must not really be gifted - NOT! This session will focus on lessons learned from many years as a teacher and administrator working with gifted kids and their parents about classroom structure and management (how much structure is too much / not enough?), about working with parents, and about dealing with myths and misperceptions that gifted educators deal with every day.

Steps Toward Equity in Urban HiCap Programs

Venice 4

Speaker: Dr. Matthew Okun

Audience: All

Theme: Program Management

Highly Capable or "Gifted" programs in urban centers have historically suffered from an under-representation of minority students; especially those of African-American, Latino and Native American heritage. Many districts have experimented with a variety of approaches to combat this inequity. I will facilitate an interactive session in which I present our district's efforts to increase participation of historically underrepresented students and to gather input and feedback from participants.

Brain Games - Exercising Your Brain

Torcello/Burano

Speaker: Carie Tomlinson

Audience: Elementary

Theme: Thinking Skills

Students, especially those needing more challenges, find brain games fun, interesting and invigorating. By incorporating a variety of easy to implement brain games into the day as a way to "exercise" the brain, students expand their thinking and learn to become more flexible thinkers. This will be a fun, interactive session with lots of ideas for proven brain games kids love as well as the rationale behind them. Participants will need paper and a writing tool.

10 Challenging Math Problems and the Problem-Solving Strategies to Successfully Solve Them

Pavilion Ballroom

Speaker: Ed Zaccaro

Audience: Middle School, High School

Theme: Math/Science

Because problem solving can be difficult - even for gifted students - it is important for each student to have a "tool-belt" of problem solving strategies. Many of the strategies presented in this session will force students to change their normal thinking patterns and approach each problem in a different way. You will leave this session with many unique problem-solving techniques that will help all students be more successful in math contests and on tests - including SAT and ACT tests. Each participant will leave the session with 10 problems that they can take back and implement immediately in their classroom that will interest and challenge their gifted students.

10:30 am - 10:45 am **Networking Break - Visit our Exhibitors**

Rotunda

10:45 am - 12:15 pm **WORKSHOP SESSION II**

Hi-Cap Programs: A holistic approach includes more than academics

Venice 1

Speakers: Kathryn Grubbs and Dr. Nancy B. Hertzog

Audience: HC Program Administrators, Principals

Theme: Program Management

Participants will explore state requirements and best practices for delivering comprehensive highly capable program services. We will focus on the creation of a holistic approach that addresses student needs across a spectrum of opportunities. Participants will have the chance to engage with each other and will take away strategies and ideas that will empower them to create cutting-edge programming in their districts.

Making and Coding for Highly Capable Students

Venice 2

Speaker: Chad Norman

Audience: All

Theme: Math/Science

Classroom makerspaces are an incredibly engaging way to teach math and science. Engineering challenges and creative coding is a powerful way to engage the Highly Capable mind. This hands-on workshop will demonstrate a variety of free and low cost activities available to the Highly Capable teacher. Maker projects including creative coding, circuits, design, physical computing, and robotics will be surveyed.

Professional Development Models for Supporting the Implementation of Highly Capable Programs

Venice 3

Speaker: Kathryn Picanco

Audience: HC Program Administrators, Principals

Theme: Program Management

Meeting the varied needs of the gifted in the classroom can be a challenge for an individual teacher. Professional development and ongoing support for the teacher is a critical step to ensure success for all. This session will examine different professional development models to implement in a district to provide the training, support, and resources necessary for teachers. Participants are encouraged to bring resources and strategies that work in their district or school to share with others.

Teaching Strategies for Twice Exceptional Learners

Venice 4

Speaker: Susan Winebrenner

Audience: All

Theme: Differentiation

Have you ever parented or taught young people who were quite brilliant in some learning areas and quite deficient in others? This session describes highly successful strategies to meet these students' exceptional learning needs at both ends of the learning continuum.

Creating a Culture of Thinkers to Meet the Needs of Under-served, Gifted, and Highly Capable

Torcello/Burano

Speaker: Kelly Lomax

Audience: All

Theme: Thinking Skills

Providing educators with the critical and creative thinking framework of Talents Unlimited will lead to engaging, rigorous activities that direct students to relevant conversation while building relationships where shared learning occurs. This shift in responsibility finds the teacher as facilitator of learning to providing a rich, meaningful atmosphere. The activities created will lead to identifying under-served populations, as well as highly capable and gifted students, due to the depth and complexity of the responses.

Collaborative Problem Solving

Pavilion B

Speaker: Louis Mangione

Audience: All

Theme: Creativity/Creative Problem Solving

What is the most common question asked by gifted students? "Do we have to work in groups?"

This session is filled with engaging, motivating and highly interactive strategies that foster collaboration in problem solving and creative thought. Come prepared to work with others and actually enjoy it!

12:15 pm - 1:20 pm

Lunch - Visit our Exhibitors and Enjoy Quality Networking Time

Pavilion Ballroom

1:30 pm - 3:00 pm

WORKSHOP SESSION III

Designing Services to Match Needs of Highly Capable Students!

Venice 1

Speakers: Dr. Nancy B. Hertzog and Dr. Jann H. Leppien

Audience: HC Program Administrators, Principals, Parents

Theme: Program Management

Students identified as highly capable do not all have the same learning needs. Case studies illuminate differences in student profiles demonstrating a need for different types of highly capable services. In small groups, participants will discuss and design services that best address student needs and therefore, create an optimal match between the student's identified learning needs and highly capable services. Presenters will facilitate a discussion about the district feasibility of providing an array of services.

KinderScreen - Meeting the Kindergarten Identification Challenge

Venice 2

Speaker: Roger Fisher

Audience: All

Theme: Program Management

The revised WACs for Highly Capable students call for all schools to provide K-12 students access to accelerated and enhanced instruction as part of their basic education. This has been a challenge when thinking about K-1 children. Roger will share a qualitative screening tool he developed for the Evergreen Public Schools. The program was implemented in 2013 and is now being used in a variety of districts in Washington. Teachers will receive a copy of one lesson in the series and participate in a lesson activity. The program also makes an excellent enrichment program by simply teaching the lessons without using the screening checklists. Appropriate for all K-2 teachers, specialists, and program managers.

Creating School Environments that Support the Social and Emotional Development of Gifted Students Venice 3

Speaker: Dr. Kathryn Picanco

Audience: All

Theme: Differentiation

Gifted students have unique learning and development characteristics that are essential to consider and understand when designing effective programs and services for them. This session will examine how administrators, counselors and teachers can create a school environment that supports the whole child by taking the research and theory into practice. Participants will reflect on current practices in their school or district and create a plan for enhancement.

Shaking up Shakespeare and Other Active Learning Strategies for the ELA Classroom

Venice 4

Speaker: Tamara Sloan-Ritchie

Audience: Elementary, MiddleSchool, High School

Theme: Language Arts/Social Studies

Get kids out of their seats and connecting to Shakespeare’s language, themes and poetic rhythms. Learn how to teach Shakespeare without the groans. Teachers will learn activities that embody the spirit of the pedagogies of the Folger Shakespeare Library and the Royal Shakespeare Company. Learn to die a great death scene, walk like a pirate to explore iambic pentameter and learn to get kids loving the Bard. These activities provide natural differentiation and allow gifted students to explore the Bard more deeply. Additionally, learn a few active strategies that get kids out of their seats to explore literature and increase descriptive writing. As a bonus, these strategies connect to the Common Core and the Springboard curriculum.

Twenty Percent Time: How to teach empathy, engage students with authentic audiences, and the idea that the process is more important than the product

Torcello/Burano

Speaker: Millayna Klingback

Audience: Elementary, Middle School, High School, Principals

Theme: Creativity/Creative Problem Solving

I am a firm believer that time is the most precious commodity a teacher has. I will maximize the session by getting right to work. Using video clips and small and large group discussion, we will look at the roles of autonomy and empathy in education and how these are necessary for gifted learners to feel safe and respond positively to challenge. I will demonstrate how 20% time helps students and teachers achieve this and provide materials and resources to actually and practically implement this in classrooms.

Literacy-Based Strategies for Mathematical Problem Solving

Pavilion B

Speaker: Aaron Rumack

Audience: Elementary, Middle School, High School

Theme: Math/Science

As students gain independence in understanding complicated texts, we can differentiate problem-solving more for our advanced learners. In this session, we’ll explore two literacy strategies tailored to helping students understand problem scenarios and persevere as problem-solvers. No matter what your mathematical background, come experience these instructional methods in action! There will be time dedicated to grade-level discussions about ways to tweak these approaches to meet the needs of your kids.

3:00 pm - 5:00 pm	WAETAG Board Meeting (For Board Members)	The Gallery
Beginning of Formal Conference - Open to Friday and Saturday Registrants		
5:00 pm - 6:00 pm	Registration & Exhibitor Trade Show	Rotunda
5:00 pm - 6:00 pm	Reception & Entertainment Heavy Hors D'Oeuvres and No Host Bar	Rotunda

6:00 pm - 7:00 pm	Opening Keynote	Pavilion Ballroom
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Meet Me At The Thinking Wall: Creating a Space for Gifted Kids to THINK Big!

Keynote Speaker: Roger Fisher

Roger presents a compelling and thoughtful argument for creating a thinking space in today's standard driven classroom. Gifted children are hard wired for complex thinking, creative processing, and emotional intensity, however, these atypical neurological gifts must be understood, stimulated and nurtured on a daily basis. The session will touch upon the Science of Engagement, Socratic practice, Brain Compatible Instruction, Sustained Inquiry, and Creative Production as the foundation for cognitive growth. Attendees will receive a blueprint for creating their own "Thinking Wall" along with suggestions to get started immediately.

Roger will address three broad topics that reinforce the concept of building intellectual capacity for all learners:

- A Journey of Inquiry
- Celebrating the Power of 10!
- A Philosophy of Creativity

If you have ever wondered how to engage the intellect of gifted children in a manner that aligns to best practice and Common Core standards, then join Roger for an evening of thinking, learning, and maybe even "Something Amazing".

7:30 pm - 9:00 pm	Film Screening	Pavilion Ballroom
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RISE: The Extraordinary Journey of the Exceptionally and Profoundly Gifted

Profound giftedness is a way of experiencing, perceiving, thinking, and creating that is fundamentally different from a more typical human experience. Our new hour-long documentary film, **Rise: The Extraordinary Journey of the Exceptionally and Profoundly Gifted**, is a look into the lives of twelve exceptionally and profoundly gifted children, teenagers, and young adults, fleshed out by stirring testimony from parents, teachers, and school administrators.

Saturday, October 29, 2016

8:00 am - 8:30 am	Registration & Continental Breakfast	Rotunda
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8:30 am - 8:45 am	Welcome & Announcements	Pavilion Ballroom
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8:45 am - 9:45 am	Morning Keynote	Pavilion Ballroom
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Cluster Grouping Can Challenge Gifted and Advanced Learners While Raising Achievement for All

Keynote Speaker: Susan Winebrenner

Susan Winebrenner is co-author of The Cluster Grouping Handbook with Dr. Dina Brulles. Both authors believe this grouping option is the most exciting "revolution" in how schools can deliver gifted education services. Research will be shared to demonstrate how the model creates full time learning opportunities for gifted students during the regular school day in ways that also improve learning outcomes for other students as well. And all of this on existing budgets!!

9:45 am - 10:00 am	Networking Break - Visit Our Exhibitors	Rotunda
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10:00 am - 11:00 am

BREAKOUT SESSION I

Pairing Concept Study with Tiered Assignments to Differentiate in Secondary ELA

Venice 1

Speaker: Kim Kooistra

Audience: Middle School, High School

Theme: Language Arts/Social Studies

How can we increase the complexity in an ELA unit to invite all of our learners to think about the curriculum in a new way? This session will share the process of using the conceptual lens framework to transform units of study in secondary ELA. The presentation will include highlights from conceptual lens framework units, ways to incorporate concept study into daily classroom activities, as well as tiered writing assignments aligned to Common Core State Standards. Workshop time will be provided to begin work on a framework or a tiered assignment.

Real World Project: A gift to your community

Venice 2

Speaker: Abbi Wonacott

Audience: Middle School, High School, HC Program Administrators, Principals, Parents

Theme: Creativity/Creative Problem Solving

How to pave the way for your gifted students to apply their talents to their community instead of creating projects for a grade or prize. Intrinsic value to teach ours kids that they can change the world starting with their community.

Enhancing Intellectual Thinking and Creative Dispositions Through Inquiry Approaches

Venice 3

Speakers: Dr. Jann H. Leppien & Dr. Nancy B. Hertzog

Audience: Elementary, Middle School, High School, HC Program Administrators

Theme: Thinking Skills

Students can play roles in facilitating learning, directing discussions, researching, presenting new knowledge, and collaborating so that their interests drive lesson and unit design. What methods and techniques do you use to invite this level of student leadership and engagement in your classroom? The presenters will share examples of inquiry-based models of instruction that promote thinking and understanding and even help students feel like the practicing professionals in a field of study.

Untangling the Mystery of the Twice Exceptional

Venice 4

Speaker: Susan Jackson

Audience: All

Theme: Counseling and Parenting Issues for Gifted Children

This workshop will provide research based information and well as practical advice and experience with 2e children. Experts have stated that 20% or more of gifted students also exhibit specific learning challenges. Parents and professionals sometimes deal with the learning challenges and behaviors without addressing giftedness. This workshop will offer books, articles, bibliography of articles, and websites as well as time in small groups to discuss and identify traits and strategies for communicating with family, community, and schools.

Seaburia

Torcello/Burano

Speaker: Marion Head

Audience: Elementary, Middle School

Theme: Differentiation, Language Art/Social Studies, Creativity/Creative Problem Solving, and Thinking Skills

One country is plotting a takeover of a key port while a drought ravages a country on the other side of the globe. Can countries work together to solve problems, both natural disasters and human created, to create peace and prosperity or will war erupt? Seaburia is a simulation activity created by Seabury teacher, Marion Head, that gives students the opportunity to put their learning about government systems, problem solving, and international diplomacy to the test. Learn how you can create meaningful simulations that take learning to a whole new level and engage students in high level learning.

Classroom Management with Highly Capable Students

Cavallino

Speaker: Janet Kragen

Audience: Elementary

Theme: Program Management

Classroom management is an essential part of teaching any class. What special problems arise in managing a classroom of highly-capable students? Or a single highly-capable student in a room full of age peers? Navigating the troubled waters can get difficult indeed! Learn how to calm the stormy seas by identifying broad strategic goals and employing specific tactics.

A Journey of Inquiry - Creating A Culture of Inquisitiveness

Pavilion Ballroom

Speaker: Roger Fisher

Audience: All

Theme: Creativity/Creative Problem Solving and Thinking Skills

Building on the Friday evening keynote, Roger will provide practical strategies and planning templates for integrating guided inquiry across subjects as a means of increasing cognitive engagement and academic complexity. Attendees will receive a questioning tool-kit, ready to go activities, and classroom examples of inquiry in action. Effective use of questioning strategies and inquiry based learning experiences are associated with higher emotional engagement and increased achievement. Gifted learners thrive within a community of inquiry where they can utilize and engage their unique cognitive abilities.

11:00 am - 11:15 am **Networking Break - Visit Our Exhibitors**

Rotunda

11:15am - 12:15 am **BREAKOUT SESSION II****Scaffolding Independent Study Projects for Elementary Classrooms**

Venice 1

Speaker: Amanda Gustafson

Audience: Elementary

Theme: Differentiation

During this session, we will be exploring the idea of using independent study projects for use in curricular differentiation in elementary classrooms. We will be exploring scaffolding techniques to turn your elementary students into researchers using authentic research techniques. We will also be exploring sites you can use in your classroom to assist children in their research projects, potential projects your students can make to showcase their learning, and authentic audiences for student research projects.

What Educators and Parents Need to Know about Smart Kids

Venice 2

Speaker: Austina De Bonte

Audience: All

Theme: Counseling and Parenting Issues for Gifted Children

Come preview this talk, and invite NWGCA to present it in YOUR district. This FREE presentation can be given for both parent education as well as professional development for staff. Many people are surprised to learn that bright children's unique "quirks" are actually well-studied social & emotional behavior patterns that appear across large populations of highly intelligent children. Learn new insights from the latest research for promoting optimal academic, social, and emotional development.

Writing in Mathematics: Removing the ceiling

Venice 3

Speaker: Paul Gafni

Audience: Middle School, High School

Theme: Math/Science

In this session, audience members will see how and why to make use of mathematical writing in order to remove the ceiling from middle and high school math classes. Mathematical writing invites students to develop their own questions and to pursue them as deeply as they see fit. Writing also emphasizes key communication skills which are overwhelmingly ignored in most math courses.

A Philosophy of Creativity

Venice 4

Speaker: Roger Fisher

Audience: All

Theme: Creativity/Creative Problem Solving

Our philosophical beliefs about children and learning guide how we organize our classrooms and determine what instructional methods we employ. A personal philosophy defines our professional choices and provides a rational basis for subsequent learning decisions. Do you have a philosophy of creativity? Roger will share a philosophy of creativity in the classroom that begins with understanding the connection between giftedness, cognitive rigor, and academic relevance. Attendees will learn specific strategies for nurturing creativity in children while enhancing curriculum and instruction. Roger will provide an brief overview of a taxonomy for creative thinking, and two models for integrating creativity in the classroom.

How a Simple Maker Space can Revolutionize Your Gifted Program

Torcello/Burano

Speaker: Marion Head

Audience: All

Theme: Differentiation and Creativity/Creative Problem Solving

Gifted students need opportunities to explore and create. They need to make choices. They need to learn from failures and see how they are integral to success. Maker spaces not only lend them-selves to STEAM learning, but they also provide the kinds of creativity and mind-stretching experiences gifted kids need to thrive. You don't need a 3D printer to have a powerful maker space in your classroom or school. Try your hand at making, and see how a maker space can make learning come alive for your students.

Engaging Thinking Through Active Learning

Pavilion B

Speaker: Louis Mangione

Audience: All

Theme: Thinking Skills

This workshop focuses on student engagement through a series of strategies that incorporate movement in order to generate thinking. Come prepared to be engaged in strategies that are practical and applicable to any discipline and age group. Warning: this workshop is way too much fun for some.

Javits Pilots Meeting

Cavallino

Closed Planning Session

12:15 pm - 1:30 pm

Lunch - Seating by ESD
WAETAG Awards Ceremony

Pavilion Ballroom

1:30 pm - 2:30 pm

BREAKOUT SESSION III

BreakoutEDU - Challenging Student Thinking

Venice 1

Speaker: Jen Flo

Audience: Elementary, Middle School, High School, Principals, Parents

Theme: Creativity/Creative Problems Solving

Encouraging collaboration, communication and critical thinking - the more divergent your thinking, the more likely your team is to solve the mystery! With BreakoutEDU, students work together to solve challenges, unlock clues and reveal the mystery. Similar to Escape Rooms, most breakouts can be accomplished in about 45 minutes. Come and learn about how to bring them into your content area! Can you escape? (a computer or digital device is helpful, but not required)

Higher Level Questioning Strategies

Venice 2

Speaker: F. Michael Cantlon

Audience: Elementary, Middle School, High School, HC Program Administrators

Theme: Thinking Skills

Participants will have the opportunity to develop higher level questions in response to a variety of media content. We will discuss the potential for helping students to develop critical thinking by using questioning strategies.

Creating C3 (Social Studies) Inquiries for Your Classroom

Venice 3

Speaker: Benjamin Crandall

Audience: Elementary, Middle School, High School

Theme: Language Arts/Social Studies

Attendees will have the opportunity to explore the C3 standards for Social Studies and learn about the Inquiry Design Model. In this workshop, attendees will collaborate with peers to explore themes and ideas to take Social Studies to a deeper level.

Compacting and Differentiating the Learning Content for Gifted Learners

Venice 4

Speaker: Susan Winebrenner

Audience: All

Theme: Differentiation

Teaching gifted students in all types of classes can be very challenging. This session describes easy to use compacting and differentiation strategies that are never reserved for only identified gifted students, but are open to all students who might benefit from using them.

Daily 5 Literacy in a Gifted Program Classroom

Torcello/Burano

Speaker: Ruth Maitlin

Audience: Elementary

Theme: Differentiation and Language Arts/Social Studies

Daily 5 Literacy is a structure for teaching literacy developed by Gail Boushey and Joan Moser. Students move between the tasks of reading to self, reading to someone, word work, writing and listening to reading while the teacher works with individuals and small groups on instruction designed to meet individual needs. While not developed specifically for gifted program classrooms, Seabury primary teachers have found that the Daily Five is an effective strategy for teaching literacy in the gifted program classroom because it supports many of the goals of education for gifted children including differentiated instruction, providing opportunities for students to make meaningful choices, and developing persistence and independence. Learn how the Daily Five could transform literacy instruction in your primary classroom and for your gifted students.

Gifted and Unserved: The evaluation of one program addressing the racial segregation in gifted

Pavilion B

Speaker: Reby Helland

Audience: HC Program Administrators

Theme: Program Management

The presentation of recent findings from an evaluation of a local elementary talent development model positively impacting the identification of minority students for highly capable programs. The presentation will include applicable programming suggestions and tool for districts.

Speed Lessons & Table Talks

Cavallino

Facilitator(s): Linda Varner and Sonya Piper

This is an open format of table talks and speed lessons where you can come to discuss best practices and share ideas with colleagues. Come prepared with your favorite lesson plans and ideas, and leave with resources you can use on Monday. We encourage you to bring paper copies of lessons to share with your table, but this is not required.

2:30 pm - 2:45 pm

Networking Break - Visit Our Exhibitors

Rotunda

2:45 pm - 3:45 pm

BREAKOUT SESSION IV

Reaching the Hi-Caps Without Drowning

Venice 1

Speaker: Mary Mills
Audience: Elementary
Theme: Differentiation

Making small, intentional changes, intermediate teachers can grow their ability to differentiate for their highly capable students. We will use some of the 3rd, 4th, & 5th grade OSPI Social Studies assessments (formerly CBAs) to learn strategies and get versatile tools that can be used individually or together in any lesson or unit to grow our practice and extend the differentiation for our hi-cap learners.

Finding Your Passion

Venice 2

Speaker: Sandi Wollum
Audience: Middle School, Parents
Theme: Differentiation and Counseling and Parenting Issues for Gifted Children

Middle school is a time when students begin to differentiate from their families and in the process, try on various personas and explore possibilities for who they are becoming. For gifted middle school students who may be passionately interested in a single subject or idea, or who may find that they are good at everything, this process can be especially intense. Who am I in this world that doesn't always understand me? What is the relevance of school when I am only interested in learning things that aren't part of the school day? How do I choose a direction or a path when everything is easy and nothing is inspiring? Seabury School's middle school program is designed to allow students to explore possibilities and discover/develop their passions. This session will look at lessons learned that can be applied in any school setting to help middle school students stay engaged and begin to see the possibilities out there for them.

Meeting the Needs of Mathematically Talented Students in Grades 3-6

Venice 3

Speaker: Anne Marie Spinelli
Audience: Elementary, Middle School, Principals, Parents
Theme: Math/Science

In this session participants will explore the characteristics of mathematically talented students, grades 3-6. Practices and processes to engage mathematically talented students in acting and thinking like mathematicians will be shared, such as engaging students in high-level thinking and reasoning, sophisticated mathematical discussions, and written communication about mathematical concepts. Participants will engage in discussions and mathematical tasks while exploring Project M3, a mathematics curriculum based on best practices in gifted education.

Navigating Highly Capable Program Improvement through Program Evaluation

Venice 4

Speakers: Michael Power and Pete Bylsma
Audience: HC Program Administrators, Principals
Theme: Program Management

This workshop will lead the participants through activities to increase their knowledge of Highly Capable program evaluation, and to focus on the collection and analysis of data for continuous program improvement. Examples of actual data from elementary and secondary programs will be provided and participants will have the opportunity to provide their own examples as well as having their evaluation questions answered by the presenters and colleagues in the session.

The Power of a Question

Torcello/Burano

Speaker: Tiffany Price

Audience: Elementary, Middle School

Theme: Differentiation and Thinking Skills

What happens when we spend more time in the question rather than jumping to the answer? This engaging session will show you the power of living in the question, particularly for gifted children. Learn how to "question storm" and how it can be a powerful tool for both teachers developing curriculum and student learning. Explore the inquiry process for gifted students of all levels and how the power of the project is in asking a great question. What will it take for you to get involved in this interactive presentation?

Math - When Will We Ever Use It?

Pavilion Ballroom

Speaker: Ed Zaccaro

Audience: Middle School, High School

Theme: Math/Science

High interest math investigations that will help students see the importance of learning and understanding mathematics. Students will need insight, creative problem solving, and collaboration to find solutions for each investigation. Session will include: (1) The serious consequences 19th century whalers faced due to their poor knowledge of fractions. (2) How people manipulate statistics to deceive others, blurring the lines between "true" and "false." (3) Math mistakes in the media and their serious consequences.

2:45 pm - 3:45 pm

Regional HiCap Professional Development Specialists

Cavallino

Facilitator: Charlotte Akin

Audience: HC Program Administrators

This is a closed meeting for Regional HCP Professional Developers. BRING YOUR LAPTOPS. At this meeting we will share marketing tips to districts and ESDs as an introduction to the meeting. Then a presentation of the Online Document Handbook will be presented and given to the group for their own presentations of this tool in their regions.

3:45 pm - 4:00 pm

Networking Break - Visit Our Exhibitors

Rotunda

4:00 pm - 5:00 pm

Final Keynote

Pavilion Ballroom

Empowering Twice Exceptional Students to Participate Successfully in Your Gifted Education Program

Keynote Speaker: Susan Winebrenner

In order to be considered "twice-exceptional", students must have advanced learning potential in one or more subject areas. Schools often ignore the "gifts" to create more learning time in students' areas of weakness. This keynote describes what "gifted" behaviors look like in students who are rarely identified as gifted and will cause you to take another look at some students who at times show their brilliance but often never write anything down!

5:00 pm - 5:05 pm

Conference Conclusion - Pick up your Clock Hour forms!

Pavilion Ballroom